

## Second Grade Summer Reading & Other

### Reading Project:

- <http://www.storytimewithjen.com/wp-content/uploads/20min.jpg> See this site to print out the Bingo card. Your child should read 20 minutes a day. If necessary, this could be comprised of two 10 minute sessions. Be sure to have your child retell what he or she read. Ask questions to determine his or her understanding and comprehension. Have them read a variety of materials. Reading in different locations will be more interesting as well. Once he or she has read for 20 minutes in one of the locations listed, you may place a sticker in that box. After the card is covered, you may reward your child with a prize or activity that he or she enjoys. Students should continue to read even after covering the Bingo card. (See list of suggestions below for possible reading choices.)
- Puppet Show Book Reports – Due on first day back to school. (Student choice from summer reading)
  - Students may use a sock, a paper bag, a stick, or any other idea they may have to design their puppet.
  - Puppet show presentation should last about 3-5 minutes. This show should summarize the book read. Students may write the summary on an index card to use when sharing with the class.
  - Puppets should be colorful and creative. (Looking forward to seeing your creativity!)

Your 2<sup>nd</sup> Grade Teacher,

Mrs. Workman

### Reading Suggestions:

- [www.scholastic.com/](http://www.scholastic.com/) Chapter Books for Kids – Peter Pan by J.M. Barrie, Mary Poppins by P.L. Travers, The Littles by John Peterson, Little House on the Prairie Series by Laura Ingalls Wilder, James and the Giant Peach by Roald Dahl, Charlotte’s Web by E.B. White, The Boxcar Children by Gertrude Chandler Warner, The Black Stallion by Walter Farley, Black Beauty by Anna Sewell, Ralph S. Mouse by Beverly Cleary
- Book Series: Henry and Mudge, Frog and Toad, A to Z Mysteries, Judy Moody, Mr. Putter and Tabby, Amelia Bedelia, Stink, Flat Stanley,
- Authors to Read: Jan Brett, Kevin Henkes, Beverly Cleary, E.B. White, Jane O’Connor,
- Caldecott Medal Winning Books: Click, Clack, Moo by Doreen Cronin, Make Way for Ducklings by Robert McCloskey, Owl Moon by Jane Yolen, The Snowy Day by Ezra Jack Keats, Swimmy by Leo Lionni, Why Mosquitoes Buzz in People’s Ears by Verna Aardema
- Other Ideas for WHAT to Read: eBook, a comic book, a mystery, poetry, a “how-to” book, a biography, a joke book, a chapter book, a play, a menu, a magazine, song lyrics, close captioning on a TV, a map, a cookbook etc.
- Pick a few recipes to make with your child. Have your child read the directions and help measure the ingredients. Discuss following the directions. Review the sequence of events that you followed in making each recipe. Then enjoy what you have made.
- Visit the public library and inquire about the free summer reading programs as well as summer classes that are available for a minimal cost. Check out books that are based on your child’s interests.

Reading sites that you may want to visit.

- <http://www.storylineonline.net/>
- <http://www.oxfordowl.co.uk/>
- <http://abcya.com>
- <http://funbrain.com> (Reading – Judy Moody, Stink etc.)

Writing ideas:

- Keep a weekly journal. Write about something that you enjoyed doing from each week over your break.
- Write a postcard to a friend or relative.
- Have your child write the grocery list each week. Don't focus heavily on Spelling unless your child is expressing interest, but have them listen for the sounds and spell what he or she has heard.

Math ideas:

- Practice math facts up to 18, addition and subtraction
- Count change, play store at home using money
- Skip count
- Practice telling time

Math sites that you may want to visit.

- <http://abcya.com>
- <http://funbrain.com> (Math Zone)
- <http://mathplayground.com> (no cost)
- <http://www.aaamath.com> (no cost or registration)
- <http://ixl.com> (This site allows for approximately 20 problems free of charge daily. If you would like unlimited access you may register and pay for this feature.)

Have a great summer!

Mrs. Workman