

English 9 Summer Reading Assignment

Welcome to English 9! When we re-enter the classroom in August, we begin with a unit titled, “Finding Common Ground”. We will explore the genres of personal essay and memoir, analyzing how an author’s word choice (diction) helps to build voice and establish tone to convey his/her intended purpose.

For your summer assignment you will be reading a memoir.

Your task:

1. Read your memoir, taking the time to both understand and enjoy it! You might even consider highlighting and marking important or interesting information as you read.
2. Use Adobe Spark (free online program) to create a video presentation. Adobe Spark is quite user friendly; however, if you find you’d like an introduction to using the program or some helpful tips, I am adding a link to a “how to” tutorial here: [Adobe Spark TUTORIAL VIDEO](#). In your presentation, please include the following information:
 - a. Title of your book
 - b. Author of your book (please include a picture and a brief biography)
 - c. Author’s intended message-- what is the purpose of this book? What message did the author wish to convey to his/her reader? What is the reader meant to ‘take away’ from this book?
 - d. Author’s tone--what is the attitude that the author takes toward the subject?
 - e. Mood--how did you (the reader) feel while reading this book?
 - f. Explain your feelings about recommending this book to other readers. Who would enjoy this book? What might a reader find difficult about this book?

*******All work is DUE on THURSDAY, AUGUST 20, 2020*******

Questions about your work should be directed to Mrs. Luzier

(bluzier@tcsww.org)

You may choose **one** of the two memoirs listed below.

I am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban

by Christina Lamb and Malala Yousafzai

Coming Back Stronger: Unleashing the Hidden Power of Adversity by Drew

Brees

I hope you have a wonderful summer and enjoy your reading! I can't wait to see you in August!

-Blessings and Love

Brittany Luzier